

Ericka Lawson GENERAL BIOLOGY I

BC Survey - Results 2023 Fall (16-Week - 231S), GENERAL BIOLOGY I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "GENERAL BIOLOGY I".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Ericka Lawson 2023 Fall (16-Week - 231S) GENERAL BIOLOGY I (BIOL1306 42231S) No. of responses = 1



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=5 were clear. md=550 dev.=0 5 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=5 md=5 throughout the term. 50 dev.=0 5 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av.=5 md=5 50 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 av.=2 strongly disagree strongly agree methods (examples: group discussions, student md=2 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree strongly agree av.=5 assignments. md=550 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	0% 3	0% 4	5	strongly agree	n=1 av.=5 md=5 dev.=0
	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	50	0%	0%	0%	0%	5	strongly agree	n=1 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	50	0%	100%	0% 3	0% 4	0%	Very Satisfied	n=1 av.=2 md=2 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	100%	0%	0%	Very Likely	n=1 av.=3 md=3 dev.=0
7	Student Demographics:									
1.	otadent Demographics.									
7.1)	How many credits have you completed toward your degr	ee or certific	ate?							
7.1)	0 - 30 co	empleted credits	ate?						100%	n=1
7.1)	0 - 30 co 31 - 60 co	empleted credits	ate?						0%	n=1
7.1)	0 - 30 co 31 - 60 co 61 - 90 co	empleted credits empleted credits empleted credits	ate?						0%	n=1
7.1)	0 - 30 co 31 - 60 co 61 - 90 co	empleted credits	ate?						0%	n=1
	0 - 30 co 31 - 60 co 61 - 90 co 91 + co	empleted credits empleted credits empleted credits	ate?						0%	n=1
	0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as:	empleted credits empleted credits empleted credits empleted credits	ate?						0%	n=1
	0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as:	empleted credits empleted credits empleted credits empleted credits empleted credits empleted credits	ate?						0% 0% 0%	
	0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as:	empleted credits emplet	ate?						0% 0% 0%	
	0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on	empleted credits empleted credits empleted credits empleted credits empleted credits empleted credits entry							0% 0% 0% 0%	
7.2)	0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at	empleted credits empleted credits empleted credits empleted credits empleted credits empleted credits entry							0% 0% 0% 0% 0%	
7.2)	0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course material). This term I am currently enrolled in:	empleted credits empleted credits empleted credits empleted credits empleted credits empleted credits entry							0% 0% 0% 0% 0%	
7.2)	0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi	empleted credits empleted credits empleted credits empleted credits empleted credits entry control credits entry credits ent							0% 0% 0% 0% 0% 0% 0%	n=1
7.2)	0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materion). This term I am currently enrolled in: 5 or left 6	empleted credits empleted credits empleted credits empleted credits empleted credits entry credits e							0% 0% 0% 0% 0% 0% 100%	n=1

7.4) My current major is:										
Bachelor of Applied Technology (BAT)	0%	n=1								
Associate of Arts or Multi-Disciplinary Degree (AA)	0%									
Associate of Arts in Teaching (AAT)	0%									
Associate of Science (AS)	100%									
Associate of Applied Science (AAS) in a technical area	0%									
Certificate in a technical area	0%									
7.5) I am currently a high school student taking college courses.										
Yes	0%	n=1								
No	100%									

Comments Report

6. Open Response:

- 6.2) What changes would you recommend that would improve this course?
- There are a few things, I think that just creating a PowerPoint presentation per lesson is not enough to teach us what the instructor wants us to know.